

# جامعة الكويت مكتب نائب مدير الجامعة للشؤون العلمية

دليل ارشادي لإستخدام استمارة تقرير المقابلة

### قواعد عامية

- ا تقوم اللجنة المختصة بإجراء المقابلة الشخصية مع المتقدم للحصول على وظيفة عضو هيئة تدريس بعد استيفائه للشروط الأولية للمتقدم. تتم مقابلته وفقاً للعناصر الأكاديمية والسلوكية الواردة في «تقرير المقابلة»
- ٢ يتم تقييم آداء المتقدم من قبل أعضاء اللجنة كل على حدة بإستمارة منفردة وتحسب النقاط لكل عامل (بضرب القيمة الوزنية للعامل و، بدرجة التقدير (د) أفقيا) ومن ثم يحسب المجموع الكلي.
- ٣ يتم تعبثة تقرير المقابلة من قبل رئيس لجنة التعينات في القسم ويتم اختيار النتيجه
   النهائية للتقييم تحت بند التوصيه النهائية .



## INTERVIEW COMMENT SHEET

### KUWAIT UNIVERSITY

Office of the Vice President for Academic Affairs

### APPLICANT.

|     | FACTOR  | W<br>t | Poor  | Fair   | Good  | Very Good  | Excellent   | Scor |
|-----|---|--------|---|--|---|--|---|------|
|     | 1110101   |        | (L=1)   | (L=2)  | (L=3)   | (L=4)  | (L=5)   |      |
| 1., | EDUCATION   | 3      | Unsuitable for the job                              | Helpful, but<br>not directly<br>applicable                             | Good<br>educational<br>backgrount                       | Above average qualifications   | Background<br>specially<br>well suited                            |      |
| 2   | EXPERIENCE<br>(Professional and<br>administrative)  | 2      | Unsuitable for the job                              | Helpful, but<br>not directly<br>applicable                             | Good, helpful<br>experience                             | Above average experience   | Experience specially well suited                                  |      |
| 3.  | ABILITY TO COMMUNICATE IN THE LANGUAGE OF INSTRUCTION (Construc Of Sentences, clarity of thought, & expression)                                 | 3      | Not under<br>standable                              | Slow, has<br>difficulty in<br>clear<br>selfexpression                  | Understandable,<br>has limited<br>vocabulary            | Good<br>vocabulary,<br>clear and<br>effective                            | Excellent<br>vocabulary,<br>very clear<br>and effective           |      |
| 4.  | COMPREHENSION<br>(Listening attitude,<br>attentiveness, facial<br>expressions)  | 2      | Lacks under standing                                | Difficulty in<br>under standing<br>explanations<br>must be<br>repeated | Understands with reasonable amount of explanation       | Understands<br>easily with<br>few<br>explanation                         | Understands<br>quickly,<br>almost<br>without<br>explanation       |      |
| 5.  | PERSONALITY & CHARACTER   | 2      | Un-<br>interesting                                  | Indifferent,<br>neither good<br>nor poor                               | Pleasant  | Attractive and warm  | Outstanding   |      |
| 6.  | EMOTIONAL<br>STABILITY<br>(Reactions to criticism,<br>reasons for leaving<br>former jobs, comments<br>on former supevisors<br>and subordinates) | 2      | Emotionally<br>unstable,<br>easily upset            | Unduly<br>nervous, or<br>too much at<br>ease                           | Appears at ease, reacts normally to interview           | Mature, at<br>ease, asks<br>intelligent<br>questions                     | Is in<br>complete<br>control of<br>self                           |      |
| 7 , | AMBITION TO ADVANCE (Interest in security versus opportunity, tangible evidence of willingness to advance)                                      | 2      | Does not<br>know what<br>he wants, no<br>incentives | Satisfied  | Ambitious,<br>wishes to<br>improve                      | Very<br>ambitious,<br>wishes to<br>improve                               | Highly<br>ambitious,<br>selfassured<br>about<br>capabilties       |      |
| 3.  | APPEARANCE & REFINEMENT   | 2      | Un-<br>satisfactory                                 | Satisfactory   | Pleasant  | Pleasant<br>with some<br>refinement                                      | Well<br>refined   |      |
|     | POTENTIAL CONTRIBUTION TO DEPARTMENT (Potential creativity, expected enthusiasm to work for the advance- ment of department)                    | 2      | Lacks<br>obvious<br>potential<br>contribution       | Some<br>potential<br>contribution                                      | Satisfactory<br>for existing<br>goals and<br>objectives | Very Satisfactory, can help in advancing department goals and objectives | High<br>potential for<br>introdeing<br>significant<br>development |      |
|     |   |        |   |  |   |  | TOTAL   |      |

| Name: | Signature : | Date: |  |
|-------|-------------|-------|--|
|       |             |       |  |